The efforts of peacemakers from all fields of expertise have affected countries all across the globe. Much can be learned from their struggles and their stories. Your challenge is to conduct research on a particular human being in a particular area of the world who deserves our respect and appreciation for his or her contributions to a field of endeavor and to the world. Three important factors should guide your selection of a research subject:

1. The individual must have made an **important contribution** to the **betterment of a region** of the world (recently or in the not too distant past: 1900-present).
2. The person must have taken **significant personal risks** in his/her quest to improve our world.
3. The person should be one who **deserves wide recognition** for his/her impact. One of our goals is to shed some light on important figures that may be missed in the standard curriculum. People like Gandhi and MLK Jr. are definitely important risk-takers, but they are already very well known. So, you will need to dig deeper and find others. On whose shoulders did Gandhi and MLK Jr. stand? Who is continuing their quest today? (This means that Gandhi and MLK Jr. are off limits.)

On the back of this sheet is a set of questions for you to research. These questions, while seemingly impossible to research, require that you go beyond the typical biographical information and develop an understanding of your peacemaker’s beliefs, morals, and thought processes. You probably will not find these questions directly answered in your research. You will have to analyze how your peacemaker’s actions reveal his/her philosophies. You will use these answers to participate in a Peace Summit – a meeting of the world’s most influential people.

The written portion of this assignment consists of the following:
- Correct MLA format (templates are on my website)
- Responses to **six** questions (using first person) that include accurately-cited, researched information
- A correctly formatted Works Cited page (see my website for information)
- A minimum of **three** reputable sources (Wikipedia is NOT a reputable source)
- Submission to Turnitin.com (**Make sure you paraphrase researched information**! You will need to do an Originality Check before you turn in your work. Instructions are on this handout and on the scoring guide as well.)

Your introduction **must** include the following information and be in first person (use 'I,' ‘me,’ and ‘my’):
- the aspects of the peacemaker’s life that are relevant to his/her pursuit of peace and why he/she is a worthy peacemaker
- how he/she began working for peace and significant life altering events
- information about the region he/she is from: the conflict, the parties involved, and how it started

**Plagiarism Alert** Remember to use quotation marks when you use someone else’s words and cite your sources. Even if you paraphrase a source, you must still cite the source.

**ABSENTEE ASSIGNMENT:** If you are absent for the entire Peace Summit, you will need to present your introduction and responses to 5 questions in a memorized speech in order to pass this essential skill.
Peace summit questions: Thoroughly answer six of the following questions in first person as your peacemaker would answer, and you must use researched information to answer these questions. Your responses should be unique to your peacemaker and should include as many specific examples and/or quotes as possible. All your research must be cited. This means each response will contain at least one parenthetical citation.

1. “Nonviolence is infinitely superior to violence; forgiveness is more courageous than punishment.” – Gandhi. Do you agree? Why?
2. Are human beings driven primarily by personal greed, lust, and desire or by love of peace and concern for the good of all?
3. Does the goal of peace justify any means necessary to achieve it? Do the ends justify the means? How can one justify the use of violence to achieve peace?
4. Should a peacemaker be judged primarily by methods or results?
5. “Moderation in defense of liberty is no virtue; Extremism in pursuit of justice is no vice.” – Barry Goldwater. In general, is moderation or extremism the better approach for a peacemaker?
6. “The world responds to what we believe is possible. When we believe something is possible, it becomes possible.” – Gandhi. Do you agree? Why? Do you believe peace is possible?
7. If a person is cowardly or dishonorable in his personal life, can he then be honorable and courageous as a peacemaker?
8. “The way of peace is the way of truth. Indeed, lying is the mother of all violence.” – Gandhi. Do you agree? Why?
9. “Governments hide the hearts of people.” – Gandhi. What does this mean? Do you agree?
10. Where do you stand on the War on Terror? Is the United States justified in its actions?
11. How does the world best deal with Iran and North Korea?
12. How does the economic situation of a country affect its ability to achieve peace?
13. How does a government find a balance between personal freedom and national security?
14. Who are today’s most effective peacemakers? Why?
15. What personal experiences or people have most influenced your life and philosophy?
16. Is the United Nations an effective body in insuring global peace or is it a hindrance?
17. What should the U.S.’s involvement be in the Middle East?
18. What does peace look like/contain?
19. Should the U.S. assist in promoting democracy in the world?
20. Is democracy necessary for true peace?

EXTRA CREDIT: You can earn up to ten points essential skill extra credit by dressing up as your peacemaker for the Peace Summit.

* Originality Check Instructions: After you upload your document and write down your receipt number on your scoring guide, click on “go to portfolio.” Click on the “view” button for the Peacemaker Project. A separate window will pop up with the percentage of similarity in the upper right corner. Write this number down as well. Click on the “Originality” button in the upper left corner, and the plagiarized text will be highlighted. If the highlighted text is not in quotation marks, you will need to redo the assignment for a maximum score of 70%.